



TITLE I HANDBOOK

2021-2022

Brimfield Elementary School

Suffield Elementary School

TITLE I TEACHERS

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TITLE I COORDINATOR

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TITLE I - TARGETED ASSISTANCE PROGRAM

Purpose

Title I is a federally-funded program designed to help qualified students achieve proficiency on Ohio's academic achievement standards. Our district offers a Targeted Assistance Program for students identified for service. Funding for this program is determined by the percentage of students identified as low-income based on free and reduced lunch counts.

Student Selection

Students qualify for Title I services through a multi-criteria process. Students who are at the most risk of not meeting the state's achievement standards are rank-ordered from greatest to least academic need, and are serviced in that order. Title I services are supplemental to regular classroom instruction. Students do not need to meet any economic requirements in order to be serviced through Title I. In addition, eligible students at participating private schools are provided with Title I services paid for by the district.

Service Model

The Title I students are served in a variety of ways, including push-in (Title I teacher joins the classroom for support), pull-out (Title I students work with the Title I teacher or Tutor in a small-group setting outside of the classroom). All of this service occurs in addition to the regular classroom instruction.

You have the right to know the professional qualifications of the Title I teachers who instruct your child:

- Parents Right to Know**
- Whether the Ohio Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
 - Whether the Ohio Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under the state regulations because of special circumstances.
 - The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.

If you would like to receive any of this information, please contact the Title I Coordinator.

TITLE I - PARENT INVOLVEMENT



Parents are invited to be a part of every child's educational experience, including the Title I Program.

Attend Title I Parent Meetings & Family Nights

- Invitations to parent meetings are sent to parents of Title I students.
- Parent Meetings or Family Nights include ideas for how you can support your child's academic success at home.

Sign and Follow the Title I Parent Compact

- Parent Compacts are shared at the beginning of Title I service each year.
- A copy of the compact is included in this handbook.

Communicate with your Child's Teacher

- Use the contact information shared by your the classroom teacher/Title I teacher to ask questions or share information with the school personnel about your child's success or struggles.
- Attend parent/teacher conferences.

Encourage Reading in your Household

- Read with your child regularly.
- Play word games with your child.
- Ask your child questions about what they are reading (who, what, when, where, why).

Complete Title I Parent Surveys

- Parent surveys are sent via e-mail at the end of the school year.
- Other Title I surveys may be sent periodically throughout the year.

Visit the Title I page on the Field Local Schools website for more resources.

<https://www.fieldlocalschools.org/TITLEIREADING.aspx>

MULTI-CRITERIA ITEMS USED FOR TITLE I SELECTION

- MAP Score Percentile Rank
- Guided Reading Level
- RAN (Rapid Automatic Naming) Fluency
- Nonsense Word Assessment
- Family History of Reading Difficulty
- Migrant Status
- Reading Improvement Plan Status
- Classroom Performance
- Academic Referral to RTI
- Excessive Absences
- English Learner Status

*Not all items are used in every grade-level or subject area.

THE SCIENCE OF READING

The Field Local Schools reading program is designed around the science of reading, which includes specific instruction in phonological awareness, phonics, reading fluency, vocabulary acquisition, and reading comprehension. The district uses the following materials in its core reading instructional program, Journeys, Scholastic Guided Reading, Heggerty Phonemic Awareness, and Foundations by Wilson Language.

Title I Reading Compact

A compact is an agreement between 2 or more people. In our Title I reading program we recognize that much of a child's success comes from a combined effort between school and home. Thank you for agreeing to show that support. The areas below outline how the student, parents/guardians, teachers and school will work together to help your child succeed..

As a Student

I promise to...

- Attend school regularly and arrive on time.
- Ask questions when I don't understand
- Follow school and classroom expectations
- Have a good attitude and try my best
- Show respect to others
- Participate in class
- Learn from mistakes

As a Parent or Legal Guardian

I promise to...

- Have high expectations for my child
- See that my child attends school regularly and is on time
- Participate in conferences and school/parent activities
- Encourage educational opportunities outside of school
- Monitor homework and review completed classwork
- Maintain communication
- Read to and with my child

As a Teacher

I promise to...

- Look at your child's individual needs
- Have high expectations for your child
- Provide high quality curriculum and instruction
- Maintain communication
- Provide wait time for students to answer questions
- Rephrase questions when needed

As an Administrator

I promise to...

- Show your child that I care
- Provide a positive environment
- Encourage positive communication

Student Signature: _____

Parent Signature: _____

Teacher(s) Signature: _____

Principal Signature: _____