

At Field Local Schools, the goal of the Gifted and Talented Program is to educate learners today to make leaders for tomorrow. In collaboration with parents and families, the gifted program is designed to provide students with challenging and enriching learning opportunities to encourage and develop motivated, engaged and enthusiastic life-long learners.

Working as educational partners, parents, staff and community members will help highly able students realize their potential.

Gifted Resources for Parents:
National Association for Gifted Children (NAGC)

Nagc.com

Ohio Association for Gifted Children (OAGC)

Oagc.com

Ohio Department of Education
education.ohio.gov



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Field Local Schools



Gifted Identification and Services

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Identification

The Ohio Revised Code (3324.03) states, "Gifted" students perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Annually, children who are gifted are identified by professionally qualified persons using a variety of assessment procedures.

Identification Areas Include:

A. Superior Cognitive Ability

B. Specific Academic Ability in one or more of the following content areas: Mathematics, Science, Reading/Writing (or combination of these skills) and Social Studies

C. Creative Thinking Ability

D. Visual or Performing Arts Ability

The State of Ohio has established criteria for gifted identification. To be identified gifted in Ohio, a student must meet the required score on the ODE approved testing list.

In Field Local Schools, all students are screened for cognitive ability, reading, math and creative thinking in grades 2 and 5. In addition, all students in grades 2-10 take the Measures of Academic Progress (MAP) three times a year. These scores are also reviewed for possible gifted identification.

The following are some of the assessments used by Field Local Schools to identify gifted students:

Superior Cognitive Ability:

Cognitive Abilities Test, Form 7 (CogAT)

Specific Academic Area Test:

Measures of Academic Progress (MAP)

Creative Thinking:

Cognitive Abilities Test, Form 7 (CogAT) &

Gifted Rating Scales

Visual/Performing Arts:

Gifted Rating Scales Ohio Department of Education Performance Rubrics

Written Education Plans (WEPs)

A written education plan is developed for gifted students receiving gifted services. The WEP contains the following information: description of services, annual goals, homework waiver, methods to report progress, teacher assigned to student, and the next review date.

Transfers

Field Local Schools ensure that any child transferring into the district will be assessed within 90 days of the transfer at the request of a parent/guardian. The district will accept outside testing data as long as the tests are on the ODE approved list of tests for gifted identification.

Parents shall contact their building principal who will notify the gifted coordinator.

Equal Access

The district ensures equal opportunity for all district students identified as gifted to be considered for participation in district services. Criteria for participation may depend on the grade level.

Parent Notification

Parents of students who meet the Ohio gifted identification criteria are notified by mail within 30 days of the screening or assessment. The child's school is also notified and a record of the identification is placed in the child's cum file.

Withdrawal

If, at any time, a student wishes to withdraw from the program, a written request should be submitted by the parent or guardian. Parents should send their request for student withdrawal to the Coordinator of Gifted Services.

Program Services for Gifted Students

The gifted programming and services offer educational experiences that are designed to challenge students academically and build independence as learners. In addition, curriculum goals and strategies help develop superior work habits, foster leadership skills, and encourage creativity and reflective thinking. Bloom's Taxonomy and Webb's Depth of Knowledge are used as teaching strategies to develop higher level thinking. Gifted services vary by identification area and grade.

Elementary:

In grades 3-5, students identified as gifted in the areas of superior cognitive, reading and/or math are clustered into specific classrooms with teachers who receive professional development in teaching gifted students. In addition, a gifted intervention specialist works in both elementary buildings collaborating with teachers helping to create differentiated lessons. The GIS also provides enrichment activities to students and co-teaches when possible with the classroom teachers.

Middle School:

Honors classes are offered in both reading and math to those students qualifying. In addition, the GIS is available weekly to meet with students to provide discussion and activities around social/emotional needs of gifted students.

High School:

The district offers advanced level coursework through Honors and Advanced Placement courses which are used for gifted services. In addition, students have the option to access CCP courses if they meet college requirements.