

Field Local Schools

Gifted and Talented Nomination Form

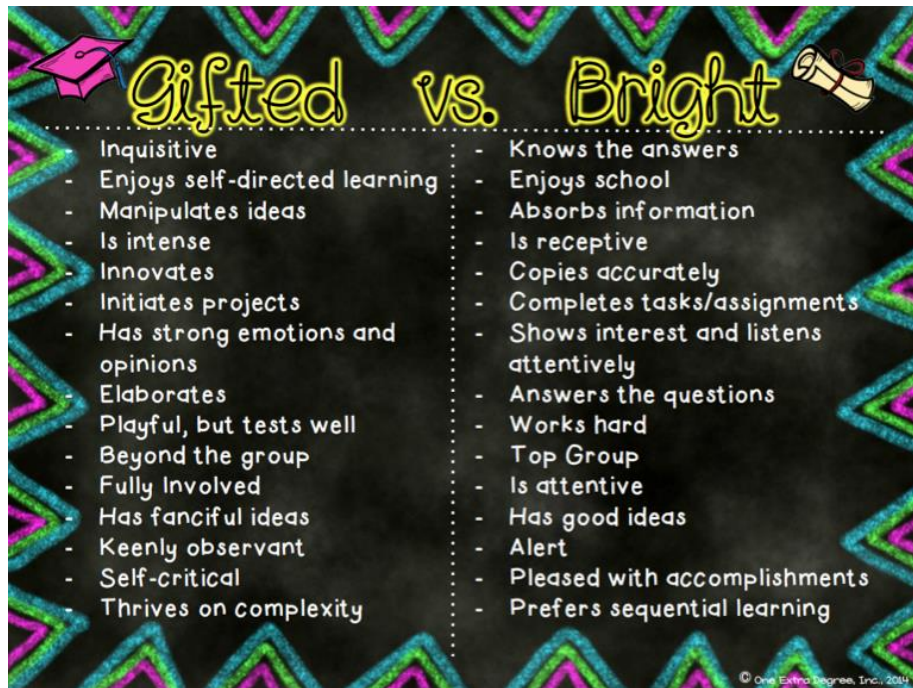
Mrs. Melissa Reagan, Gifted Intervention Specialist

Brimfield Elementary
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Kent, Ohio 44240
(330)673-8581 Ext. 1057

Suffield Elementary
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Mogadore, Ohio 44240
(330)552-5252 Ext. 2131

Parent/Teacher Nomination

Parents/Guardians/Teachers should complete this form if it is believed the student is performing well above grade level or demonstrating exceptional strengths or talents and would like the student's performance and achievement to be reviewed to determine eligibility for gifted education services. Listed below are some differences to help you distinguish between a bright child and a gifted learner (Janice Szabos, Challenge). The list below does not describe all the traits and attitudes of gifted children, as all children are diverse in their characteristics; however, it is a good reference of distinguishing characteristics.



Once this form is received, the District Gifted Intervention Specialist/Coordinator will consult and analyze test and performance data to determine if the criteria for formal identification have been met. The results of the screening process will be communicated to parents through a meeting, phone call or letter.

Student's Name _____

Grade _____

School _____

Birth date _____

Nomination Checklist: Please check one column after each of the following statements that best describes the student. This information will help the team gain insight into the educational needs of the student.

When have observed this characteristic?	Seldom or never	Occasionally	Most of the time	Virtually all of the time
1. Imagines things to be different than the way they actually are. Wonders "What if?" or "What would happen if?"				
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.				
3. Chooses difficult problems over simple ones.				
4. Is selected by peers for positions of academic leadership.				
5. Adapts readily to new situations; flexible in thought and action; not disturbed if the normal routine is changed.				
6. Organizes and brings structure to things, people, and situations.				
7. Uses unique and unusual ways to solve problems.				
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits.				
9. Possesses a large amount of information about a variety of topics beyond the usual interests of this age.				
10. Reasons things out, thinks clearly, and comprehends meaning.				
11. Expresses interest in understanding self and others.				
12. Is alert, keenly observant, and responds quickly.				
13. Strives toward perfection and is self-critical.				
14. Makes generalizations and draws conclusions that summarize complex information easily.				
15. Can perform more difficult mental tasks than peers.				
16. Tends to direct others in activities.				
17. Is able to work through frustration and maintain focus.				
18. Sees flaws in things, including own work, and can suggest better ways to do job or read an objective.				
19. Has many different ways of solving problems.				
20. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.				

Please check below which area(s) may apply to the student, and give specific examples of behaviors that support this area of nomination. Attach student work that illustrates the ability to be considered if possible.

○ **General Intellectual Ability**

Processes new information quickly, uses advanced vocabulary, sees connections in concepts, focuses for long periods of time on special interests, or enjoys solving puzzles and problems.

○ **Specific Academic Ability**

Shows advanced ability in: Reading _____ Math _____

Thinks logically and symbolically about quantitative and spatial relationships, can articulate a thorough and detailed response, sees multiple pathways to solve problems, or thinks abstractly and shows insight into novel situations.

○ **Creative Ability**

Has a vivid imagination, a keen aesthetic sense, unique ideas in problem solving situations, may be a risk-taker, adventurous, non-conforming, and often asks “why” or sees the unusual.

○ **Leadership Ability**

Organizes and leads groups, carries responsibility well, tolerant and flexible with peers, possesses good Self-confidence, or may be overbearing at times.