

# Record of Proceedings Minutes of Regular Meeting

Board of Education  
Regular Meeting

Monday  
February 8, 2021

The Field Local School District Board of Education held its Regular Meeting on Monday February 8, 2021 in the Field High School Library, 2900 State Route 43, Mogadore, OH 44260 at 7:00 P.M.

- Pledge of Allegiance
- Silent Meditation
- Roll Call

Randy Porter-Yes, Julie Kline-Yes, Ethan Miller-Yes, Larry Stewart-Yes, Steve Calcei-Yes  
Lauren Meadows-Yes

Member Kline moved, seconded by Member Stewart that the Field Local Board of Education approve the minutes from the January 11, 2021 Organizational Meeting & the January 11, 2021 regular meeting. 21-0022

*Roll Call: Kline-Yes, Stewart-Yes, Miller-Yes, Porter-Yes, Calcei-Yes.  
President declared the motion carried*

Member Porter moved, seconded by Member Miller that the Field Local Board of Education adopt the following agenda and addendum for the February 8, 2021 regular meeting. 21-0023

*Roll Call: Porter-Yes, Miller-Yes, Kline-Yes, Stewart-Yes, Calcei-Yes.  
President declared the motion carried*

Mr. Heflinger commented on the new Student Representatives for this year. Lauren Meadows is with us tonight. She will be trading every other month with Owen Roberts who will join us next month. Each of them will be presenting the reports we have been used to every month moving forward.

**Student Representative Report** – The girls basketball team is playing tonight against Norton, the boys basketball team will play Alliance tomorrow at home. A highlight from a few games back on January 22<sup>nd</sup>, a junior Jimmy Cultrona scored a buzzer-beating shot from over half court with one second left to win the game against Springfield. Wrestling had a MAC tournament yesterday at Woodridge and they have another meet this Thursday. Along with cheering on our basketball team at their games, our cheerleaders are gearing up for a virtual regional competition./Just Write, the creative writing team, just had their first virtual writing competition of the year and is awaiting results. Our drama club is very excited to be able to perform this spring. The musical is “Guys and Dolls” and auditions are at the end of February. Student Council is preparing a few Valentine’s Day related events for this week, including a valentine inspired spirit week, a chocolate covered pretzel fundraiser, and a corn hole tournament happening on Wednesday. /The students of the month for January were senior

Alex Adams and sophomore Bailey Evans. February students of the month are freshman Kacey Phillip and sophomore Anthony Bedont.

**Superintendent's Report** - The new legislative season has kicked off in Columbus. The Fair School Funding Plan that did not get approved last year is now back this year as H.B. 1. Committee hearings will begin on that. The issues will most likely be in the senate. There are some Senators with ideas about changing it. / I spoke with Representative Pavliga last week and had a productive call on what she is looking at doing to help school districts. / The Governor has put out his new budget. The budget bill in Ohio goes well beyond the budget. It will have all sorts of policy and other items added to it as it moves forward. / Funding for education has been left steady with funding at FY 19 levels. The increase is in Student Wellness and Success funds which he started two years ago. We can use those funds for a variety of things that will certainly help us with mental health programs we have been doing at the buildings. / On the federal level, the COVID relief that was passed in December in Washington included another round of ESSER funding that will come to districts to help offset expenses that have been incurred broadly related to the pandemic. The second round will be coming to the district soon.

**Legislative Liaison Report** - Mr. Stewart commented on the restored FY 19 funding level as well as the new proposed 1.9 trillion federal COVID relief package. Out of that, 130 billion is earmarked to be distributed to schools k-12 across the country. Ohio is slated to receive approximately 5 billion. It really gives you an idea of the money involved with schools

**Recognition of visitors** - Adam Bey - COVID 19 Protocol for Sports/ Michaela Herendeen - COVID 19 & sports/Jared Phillip - everything

Public participation is encouraged during this portion of the Field Local business meeting. If you have questions, suggestions, or concerns, your first contact should be with the teacher or principal at the school building level. If you are not satisfied with the response you may contact the superintendent. By following this procedure, you will generally receive a prompt, informed response. The Board of Education recognizes the value of public comment on educational issues and the importance of allowing citizens to present helpful suggestions for the school district. Public participation at board meetings is governed by the following guidelines:

Public comment is permitted during the recognition of visitor's portion of the meeting and will not exceed thirty minutes total. Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting. Speakers must be recognized by the presiding officer and preface their comments by stating their name, address, and group affiliation, if appropriate. Each speaker is limited to three minutes and may not speak twice on the same subject until all have spoken. Persons desiring more time should follow the procedure of the board to be placed on the regular agenda. All statements shall be directed to the presiding officer; no person may address or question Board members individually.

(R.C.3313.20 Board Policy | Chapter 1 - Board of Education | Policy 1.16 | Adopted August 10, 2015)

**SUPERINTENDENT CONSENT AGENDA**

Member Kline moved, seconded by Member Porter that the Field Local Board of Education approve the Superintendent consent agenda items as presented including the addendum. 21-0024

Mr. Heflinger commented on the retirement of Mrs. Bonnie Schuck who has been the district guidance counselor for a long time. We are certainly going to miss her. She has had an intern this year that is on the agenda tonight who will take the guidance position next year.

Mr. Calcei expressed his condolences on the passing of Mr. Robert Honeychuck. He was a great supporter of the school and will be greatly missed.

Mrs. Kline questioned sport supplemental contracts being based on the number of students. Mr. Heflinger stated that it ties back to the negotiated agreement.

*Roll Call: Kline-Yes, Porter-Yes, Miller-No, Stewart-Yes, Calcei-Yes.  
President declared the motion carried*

**Superintendent Items**

- **Employment** – The Superintendent recommends that the Field Local Board of Education employ the following pending proper paperwork/certification/licensure:

**Certified Employment**

1. Chelsea Heim, School Counselor at the High School effective August 25, 2021. Rate of pay per Negotiated Agreement.

Masters +45                      Step 0

**Classified Employment**

1. Haley Hickle, 5.5 Hour Parapro (District) effective February 1, 2021 for the remaining 93 days of the 2020-2021 school year. Rate of pay per Negotiated Agreement.

**Classified Substitute Employment**

Carrie Madden  
Judy Medley  
Matt Schulte

Mason Brainard  
Megan Walker  
Jessica Fox

Greg Yorgey  
Laura Pace

- **Resignations/Transfers** – The Superintendent recommends that the Field Local Board of Education accept the resignation/transfer of the following:

1. Anthony Davis, 5.5 Hour Asst. Custodian at Brimfield will transfer to 8 Hour Asst. Custodian at the Middle School for the remaining 130 days of the 2020-2021 school year effective February 1, 2021.
- **Resignations**– The Superintendent recommends that the Field Local Board of Education accept the resignation of the following:
  1. Leigh Harris, Bus Driver, effective January 29, 2021.
- **Volunteers**– The Superintendent recommends that the Field Local Board of Education approve the following athletic volunteers for the 2020-2021 school year.
  1. Austin Gilbert, Middle School Track.
  2. Keith Bowers, Varsity Baseball.
  3. Tim Contant, Varsity Baseball. \*(see addendum)
- **Supplemental Contract(s)** – The Superintendent recommends that the Field Local Board of Education employ the following for the 2020-2021 school year.

**Certified Athletic**

1. Matthew Furino, Varsity Asst. Baseball Coach-\$3,278.00  
4 years experience, 2 year contract \*(see addendum)
2. Bryan Mahaffey, Freshman Baseball Coach (50%)-\$1,093.00  
0 years experience, 1 year contract
3. Edward Conroy, Varsity Track Head Coach-\$8,159.00  
20 years experience, 2 year contract
4. George Wetzel, Varsity Asst. Track Coach-\$3,671.00  
9 years experience, 2 year contract
5. James Dutched, Varsity Asst. Track Coach-\$3,278.00  
1 year experience, 1 year contract
6. Levi Miller, Varsity Asst. Track Coach-\$3,671.00  
5 years experience, 2 year contract
7. Mike McKinney, Middle School Head Track Coach-\$3,264.00  
9 years experience, 2 year contract
8. Christina Kruse, Middle School Asst. Track Coach-\$2,972.00  
14 years experience, 2 year contract

9. Daniel Battaglia, JV/Asst. Softball Coach-\$2,448.00  
5 years experience, 2 year contract

*\*\*The positions below have been posted and offered to those employees of the district who have a certificate of a type described in Section 3319.22 of the Ohio Revised Code and no such employee qualified to fill the position has accepted. The position has been advertised as available to any individual with such a certificate who is qualified to fill the position and is not employed by the board, and no such person has applied for and has accepted the position. \*\**

**Classified Athletic**

10. Robert Bauer, Varsity/Asst. Softball Coach-\$4,458.00  
10 years experience, 1 year contract
11. Andrew Pifel, JV/Asst. Baseball Coach-\$2,185.00  
2 years experience, 1 year contract
12. Austin Black, Freshman Boys Baseball Coach (50%)-\$1,093.00  
1 year experience, 1 year contract
13. Matthew Wilmoth, 8<sup>th</sup> Grade Boys Basketball Coach-\$1,245.45.  
\*This amount was calculated with the resignation of the former 8<sup>th</sup> Grade Boys Basketball Coach who resigned 12/7/20 to finish out the season.

**ADDENDUM ITEMS**

- **Volunteers**– The Superintendent recommends that the Field Local Board of Education approve the following athletic volunteers for the 2020-2021 school year.
  1. Matthew Furino, Varsity Baseball.
- **Supplemental Contract(s)** – The Superintendent recommends that the Field Local Board of Education employ the following for the 2020-2021 school year.

**Classified Athletic**

1. Tim Contant, Varsity Asst. Baseball Coach-\$3,278.00  
2 years experience, 1 year contract

**END OF ADDENDUM ITEMS**

- **Resolution** – The Superintendent recommends that the Field Local Board of Education approve the resolution for the hiring of a Freshman Baseball Coach and a Freshman Softball Coach should the number of athletes dictate for the 2021-2022 school year.
  
- **Operations/Vendor Contracts** – The Superintendent recommends that the Field Local Board of Education enter into a vendor contract with the following:
  1. Stark State College-College Credit Plus Memorandum of Understanding for the 2021-2022 school year (Exhibit S-2).
  2. University of Akron-College Credit Plus Memorandum of Understanding for the 2021-2022 school year (Exhibit S-3).
  
- **Inventory** – The Treasurer recommends that the Field Local Board of Education approve disposal of the following items:
  1. 3 passenger busses

**Informational Items - Superintendent**

1. The following degree changes will take effect for the 2<sup>nd</sup> semester of the 2020-2021 school year:

Jason Scherer	M+30 to M+45
Sara Sanzone	BA to MA

**TREASURER CONSENT AGENDA**

Member Stewart moved, seconded by Member Porter that the Field Local Board of Education approve the Treasurer consent agenda items as presented. 21-0025

Mr. Carpenter commented on the donation of chromebook and/or computer supplies from the PTA.

Mr. Heflinger said that the PTA has been extremely generous throughout the years and we appreciate their support.

*Roll Call: Stewart-Yes, Porter-Yes, Kline-Yes, Miller-No, Calcei-Yes.  
President declared the motion carried*

**Treasurer Items**

- **Fiscal – The Treasurer recommends that the Field Local Board of Education approve the following:**
  1. Financial reports for the period ending December 31, 2020.
- **Donations – The Treasurer recommends that the Field Local Board of Education accept the following donation(s):**
  1. Field Middle School PTA, chromebook and/or computer supplies-\$5,000.00.

There being no further business to come before the Field Local Board of Education Member Kline moved, seconded by Member Miller to adjourn the February 8, 2021 regular meeting.

21-0026

*Roll Call: Kline-Yes, Miller-Yes, Porter-Yes, Stewart-Yes, Calcei-Yes.*

*President declared the motion carried*

The meeting was adjourned at 7:50 P.M.

  
\_\_\_\_\_  
Steve Calcei, President

  
\_\_\_\_\_  
Attest: Todd Carpenter, Treasurer

Exhibit S-1  
February 8, 2021

## FIELD LOCAL SCHOOLS 2021-2022 CALENDAR

25/26 New Teacher Work Days

27 Prof. Development Day

30 Teacher Work Day

31 First day for students

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER '21						
S	M	T	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6 Labor Day/No School

8 NEOEA Day/No School

29 End of 1<sup>st</sup> 9 weeks (42 days)

OCTOBER '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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31						

NOVEMBER '21						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Conferences/Prof Dev. No School  
2 Prof. Dev. Day/Election Day No School  
11/16 Elementary Conferences  
11/18 HS/MS Conferences  
25/26 Thanksgiving Break  
29 Comp Day/No School

22/31 Winter Break

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
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12	13	14	15	16	17	18
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JANUARY '22						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3/4 Winter Break  
14 Records Day/No School End of 2<sup>nd</sup> 9 weeks (40 days)  
17 MLK Day/No School

1/8 HS/MS Conferences  
3/8 Elementary Conf.

17 Prof. Dev. Day/No School

18 Comp Day/No School

21 President's Day/No School

FEBRUARY '22						
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MARCH '22						
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27	28	29	30	31		

18 Prof. Dev. Day/No School  
25 End of 3<sup>rd</sup> 9 weeks (46 days)

11/14 Spring Break

15 Good Friday/No School

APRIL '22						
S	M	T	W	Th	F	S
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MAY '22						
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29	30	31				

3 Prof. Dev. Day/Election Day No School  
30 Memorial Day/No School

7 Last day for Students End of 4<sup>th</sup> 9 weeks (45 days)

8 Last day for Teachers

JUNE '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**Hours**

Elementary 1103.8  
Required 910  
Secondary 1091.5  
Required 1001  
High Sch 1070.85  
Required 1001

Calamity make up days (if needed) will begin on June 8 and continue on weekdays thereafter until fulfilled.



**Exhibit S-1**  
**February 8, 2021**

**FIELD LOCAL SCHOOLS 2021-2022 CALENDAR**

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Required 910  
Secondary 1091.5  
Required 1001  
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Required 1001

Calamity make up days (if needed) will begin on June 8 and continue on weekdays thereafter until fulfilled.

Stark State College MOU 2021-2022

**Memorandum of Understanding 2021-2022**  
**For College Credit Plus (CCP)**  
**Between Stark State College and**  
**Ohio Public and Private School Districts**

The purpose of this Structure between an Ohio public and private school district (District) and Stark State College (College, Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus (CCP) courses taught by college faculty. College Credit Plus for this agreement is defined as providing high school students the opportunity to be enrolled in a college-level course or series of courses taught by the college and the IHE faculty. Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE. Stark State College and the school District will comply with all the laws, rules and timelines associated with College Credit Plus.

The District and Stark State College agree to the following:

**Student Requirements:**

1. Student must meet HB49 Eligibility Requirements for participation in the College Credit Plus program, unless requirements are waived or modified by the Chancellor. Stark State College will pursue waivers for all students and programs.
2. For acceptance into the program, the College will review the following application materials provided by the student:
  - Completed college application
  - High school transcripts
  - All Stark State College entrance requirements, including appropriate scores on ACCUPLACER or ACT tests
1. Completion of the "Succeeding Online Orientation" course at least one week prior to the start of the online college course, in accordance with Stark State's calendar.
2. For online courses, student must have basic computer skills, such as sending email, attaching files to email, accessing the Internet, and word processing skills.
3. The student is responsible for gaining access to a computer and Internet that meet the IHE requirements for students to complete assignments outside the normal school day.

**Program Requirements:**

4. All College Credit Plus courses must be non-remedial.
5. All College Credit Plus courses should be transferable with a grade of C or better.

**Stark State College MOU 2021-2022**

6. The District will use the IHE text, materials, equipment, course syllabus and assessments.
7. College Credit Plus Blended classrooms (containing both CCP students and non-CCP students) must have different learning expectations outlined on the syllabi provided by the CCP high school adjunct. Stark State College faculty will assist CCP high school adjuncts, as needed, with syllabi.
8. In accordance with HB 49, the district shall pay the established State of Ohio floor rate (TBD) per credit hour taken at the high school or online.
9. When classes are held at the high school or online, Stark State College will provide the text-book. Stark State College also will manage the textbooks for the districts with assistance from the high schools. Please designate the person in your district who will work with the Stark State's CCP Book Store.

\_\_\_\_\_ (Name)

\_\_\_\_\_ (Email)

10. As in the past, the district will provide the books for students who take courses on Stark State College's campus.
11. When an access code is required for a course taken at the high school, online, or on Stark State's campus, the district will be responsible for the cost of the code.
12. The District and the IHE will jointly provide student support such as counseling and tutoring. Using the IHE's Learning Management System, the IHE will assign each student an academic advisor and inform the student of the academic no-fault drop course date.
13. Once students have completed the course(s), the IHE will submit official grades to the District in a timely manner.
14. The District and the IHE will implement the policies and procedures of the administrative rule for College Credit Plus underperforming students.
15. IHE and District agree that they will provide any necessary information needed for required College Credit Plus data collection.
16. The IHE and the District will collaborate annually on College Credit Plus informational meetings for parents and students.
17. Teachers must meet Ohio Department of Higher Education and college guidelines for adjunct status.

## Stark State College MOU 2021-2022

18. The IHE will provide faculty to serve as mentors to adjunct faculty members to ensure that College-level work is maintained. College mentors will supply adjunct faculty members with all the required instructional materials and will schedule classroom observations, as required by College Credit Plus guidelines.
19. College Credit Plus adjunct faculty members will participate in at least three hours of Stark State faculty orientation and professional development activities, as required by College Credit Plus guidelines.
20. The IHE will provide adjunct faculty with course evaluations to be administered to students upon completion of the college course.
21. For online courses, the District will provide qualified high school teachers who will meet with students on a regular basis and provide face-to-face student support. Online instruction will be provided by the IHE faculty member.
22. At least one week prior to the start of the online course, supporting high school teachers must complete the online training course, "Succeeding Online Orientation."
23. Online courses will follow the IHE semester calendar.

### Financial Structure:

24. Neither IHE nor District will charge tuition or fees to students.
25. The host institution of each laboratory course will provide all equipment and supplies that are normally kept in the laboratory. This includes weights, measures and glassware. The host institution will provide lab kits containing all required tools and safety equipment. There will be no reimbursement of the initial costs for providing such items between the Parties.
26. When Stark State is the host institution, the district will be responsible for the cost of replacing items from the lab kits that are not returned to the IHE in good condition, normal wear and tear expected. They are considered no different than a damaged or missing textbook.
27. The District will pay the IHE for course fees and service fees that have been established to pay a third party for a service required for the student to participate in their course or field of study. These include individual course fees to cover the cost of consumables, health screenings, health records management, background checks, uniforms and other fees.
28. Tuition for students who withdraw from College Credit Plus courses will be in accordance with applicable rules. District will have College Credit Plus tuition deducted from their foundation funds, as applicable, based on this agreement and College Credit Plus rules and timeline.
29. The IHE will retain all State Share of Instruction (SSI) funds for students completing all CCP courses.

30. In accordance with HB 49, the district will be charged tuition rates as follow:
- A. \$118/semester credit hour for classes taken at a location operated by the IHE
  - B. State of Ohio floor amount (TBD)/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is also a faculty member of the District. Stark State College will continue to pick up the cost and management of all textbooks.
  - C. State of Ohio floor amount (TBD)/semester credit hour for classes taken online taught by IHE faculty member. Stark State College will continue to pick up the cost and management of all textbooks.
  - D. \$82/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is not also a faculty member of the District.
31. For courses taught by an IHE faculty member who is not a faculty member of the District, the College reserves the right to cancel the class if a minimum number of students is not enrolled; this will vary depending on the number of credit hours in the course and contact load hours for the faculty member.

This agreement supersedes all previous agreements.

Term of Agreement

The term of this agreement shall be for the 2021-2022 academic year, including the Summer session in 2021. This agreement cannot be used by either party to limit participation of a student enrolling in courses that are not part of this agreement.

The parties listed below are in agreement with the above-stated conditions.

IHE: Stark State College

IHE President Para M Jones Date 1/19/2021

School District \_\_\_\_\_

Superintendent \_\_\_\_\_ Date \_\_\_\_\_



# Stark State COLLEGE

*Office of the President*

January, 2021

Dear Superintendent:

Stark State College is pleased to continue collaborating with your district to provide high-quality, transferable College Credit Plus (CCP) courses to students.

Please note that our annual Memorandum of Understanding (MOU) with your district (enclosed) reflects current state law:

- CCP tuition rate for classes taught at your high school and online will be the State of Ohio floor amount. Standard tuition and pricing for other modalities for CCP are reflected in the 2021-2022 MOU.
- In keeping with last year's process, the access codes required for some courses will be the responsibility of the school districts.
- To help offset the two items above, Stark State will continue to pick up the cost and management of all textbooks.

Through Stark State, your students have seamless, affordable pathways to bachelor's degrees and beyond. Their CCP pathway can lead to IT degrees from University of Cincinnati, as well as direct admission from Stark State to the Doctorate in Pharmacy at NEOMED. Stark State will continue to offer the course that allows students to earn the *OhioMeansJobs- Workforce Readiness Seal*. We also are excited that several high school partners are offering associate of arts and associate of science degree pathways to their students. Stark State's Director of CCP/Career Tech Shelly McCombs and her team work diligently to serve your schools and students. They are meeting with your teams to select classes for Fall, 2021 that best meet your students' needs, and they can answer questions about CCP, the *OMJ-Readiness Seal* and associate degree pathways that lead to students' college and career success.

Thank you for your continued partnership. Stark State is committed to working with you to serve your students. We are working hard to provide a safe and healthy teaching and learning environment during COVID and tuition rates that are affordable for students and districts. If you have any questions, please call me at 330-494-6170, ext. 4204.

Sincerely,

Para M. Jones, Ph.D.  
President

Enclosure

## COLLEGE CREDIT PLUS

### Memorandum of Understanding By and between

The University of Akron  
And

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Field Local School District  
2021 – 2022 School Year

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#### 1. STATEMENT OF WORK

The University of Akron, hereinafter called **The University**, will collaborate with **Field Local School District**, hereinafter called **The District**, to provide instructional services to qualifying students for University Credit.

#### 2. THE PROGRAM

This College Credit Plus program is available to qualified students enrolled in The District. It is not intended to be a substitute for the academic programs, social growth opportunities, or other educational experiences provided by Ohio's schools. Rather, it is designed to provide enhanced access to university curricula for qualified students. This program hopes to increase the university attendance rate in The University's region by making university courses more readily available.

#### 3. PARTICULARS

A. Instructional Services: Unless otherwise agreed by the parties, College Credit Plus courses will be taught in one of five formats:

A1. High School Teacher as Adjunct - Members of the high school faculty who are determined by The University and the discipline specific departments to qualify as adjunct faculty may teach a University course (using a University syllabus and University textbooks and examinations) for students through College Credit Plus as determined by The University. The class will simultaneously carry University and high school credit.

A2. On-Line Course Delivery - A member of the University faculty (as determined by The University) may teach a course on-line for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A3. Distance Learning Delivery - A member of the University faculty (as determined by The University) may teach a course via Distance Learning for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A4. UA Faculty to High School Site - A member of the University faculty (as determined by The University) may teach a course at the high school site for qualified students through College Credit Plus. The University and The District will agree upon a minimum enrollment to offer the class and The University reserves the right to cancel a class due to low enrollment. The class will simultaneously carry University and high school credit.

A5. High School Student to UA Campus (Any Site) – Qualified students may take a course on the campus of The University through College Credit Plus. This format includes hybrid courses with both an on-campus and online component. The class will simultaneously carry University and high school credit.

- B. All required textbooks, including access codes for e-books, will be the responsibility of the school district.
- C. Student Participation: Students interested in participating in this program must apply to The University for College Credit Plus. Determination of qualification will be made according to the standards of The University. Qualifying students will be eligible to enroll in these College Credit Plus classes for the fall, spring and summer semesters. Students must work with the Guidance Office at The District to ensure their high school requirements and District policies for graduation are satisfied.

Students will also be required to work closely with their University academic adviser to assure that all deadlines and requirements are met.

Students seeking accommodations for ADA will be required to be assessed through The University of Akron Office of Accessibility. Resources will be determined by the Office of Accessibility based on submitted documentation and assessment.

Students must remain eligible to continue to participate in the College Credit Plus program based on the State of Ohio guidelines.

#### 4. CURRICULUM

- A. Course Schedule: Courses offered at The District will be determined by The District AND The University and will fall within the State of Ohio guidelines. Initial discussions regarding the course schedule for the upcoming school year will take place at meetings with the appropriate personnel from The University and The District. Changes to the course schedule will be made only upon agreement of both parties.
- B. Credit Hour Requirements: Courses offered at The District must meet the minimum number of “seat time” hours as determined by the credit hours for the course. A three-credit hour course must meet the equivalent of 150 minutes per week for fifteen weeks, for a total of 2,250 minutes for the semester. A four-credit hour course must meet the equivalent of 200 minutes per week for fifteen weeks, for a total of 3,000 minutes for the semester. Class time missed for holidays or teacher in-service days not observed by The University must be made up.
- C. Class Composition: All students in a class offered through College Credit Plus at The District must qualify for and be enrolled through College Credit Plus.



D. Courses will explicitly follow University course syllabi and include all required exams, assignments and student learning assessments, and final grades must be submitted by the specified deadline set by the University. Course instructors will maintain all privileges, responsibilities, and expectations as a University adjunct faculty member, including in-class evaluations by University personnel and student course evaluations.

**5. TERM**

The services described in this Agreement will be provided for the 2021 - 2022 academic year (summer, fall and spring.)

**6. CANCELLATION**

This MOU may be terminated only as follows:

Upon written notice given no less than sixty (60) day prior to the expiration of the then-current term, if sufficient funding is no longer available from the State of Ohio.

**7. COST SHARING**

The District will be assessed for College Credit Plus as described below:

Format 1: The District will be assessed for students taking College Credit Plus courses at the high school, through Particular A1, based on the following formula:

**Ohio Department of Higher Education Floor** per credit hour x number of credit hours x number of students = assessed amount

Format 2: The District will be assessed for students taking College Credit Plus courses at the high school, through Particulars A2 or A3 or A4, based on the following formula:

**Ohio Department of Higher Education Mid-Rate** per credit hour x number of credit hours x number of students = assessed amount

Format 3: The District will be assessed for students taking College Credit Plus courses on the campus (any site) of The University, through Particular A5, based on the following formula:

**Ohio Department of Higher Education Ceiling** per credit hour x number of credit hours x number of students = assessed amount

**8. ENTIRETY OF AGREEMENT**

This Agreement, including Exhibit A constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto. Any amendment hereof must be in writing and executed by authorized representatives of both parties.

**9. NONDISCRIMINATION**

Each party agrees to comply with all applicable laws regarding affirmative action and equal employment opportunity in connection with this Agreement and each party further agrees not to discriminate against any person or group of persons on the basis of race, color, creed, sex, age, national origin, ancestry, religion or disability.

**10. PUBLICITY**

No publicity containing any reference to The University, other than the fact that the Agreement exist between the parties, shall be used by either party, except upon prior approval by the other party.

**11. GOVERNING LAW**

The terms of the Agreement shall be governed and construed under the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound hereby, have duly executed this Agreement the day and year above written.

**THE UNIVERSITY OF AKRON**

**DISTRICT**

**BY:**

**BY:**

\_\_\_\_\_  
Dr. John Wiencek  
Executive VP & Provost

\_\_\_\_\_  
David Heflinger, Superintendent  
Field Local School District

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Reviewed and approved for  
legal form and sufficiency:

\_\_\_\_\_  
Scott M. Campbell  
Assistant General Counsel

\_\_\_\_\_  
Date

## Exhibit A

Participation in the College Credit Plus program is intended to serve qualified 7<sup>th</sup> through 12<sup>th</sup> grade students. The determination of a student's qualifications will be made solely by The University.

### **Preferred College Credit Plus Eligibility Requirements for 7<sup>th</sup> through 12<sup>th</sup> grade participants:**

- UA Admissions Rule 3359-60-02...“Students whose admissions index score predicts a first-year college grade-point average of 2.5 or greater will be considered college ready. Those whose admissions index score predicts a first-year college grade-point average of less than 2.5 but greater than 2.0 will be considered emergent. Those whose admissions index score predicts a first-year college grade-point average of less than 2.0 will be considered preparatory. Students with an admissions index score that is slightly below the cut-off for college-ready status and documented extenuating circumstances may, at the discretion of the admissions office, be granted college-ready status. Students with an admissions index score that is slightly below the cut-off for emergent status and documented extenuating circumstances may, at the discretion of the admissions office, be granted emergent status.”
  - All applicants must meet the College Readiness standards as outlined by the Ohio Department of Higher Education
  - **Preferred** 3.00 cumulative grade point average with 21 ACT composite (18 English) or 1060 SAT total (math and evidence-based reading and writing combined score).
  - The University is following the state flexibility guidelines for CCP eligibility allowing ACT/SAT scores to be optional in 2021-22. Students admitted without ACT/SAT scores will be required to complete placement testing through the University for specific course placement.
  - All eligibility will be evaluated on a case by case basis