

Field Local Schools

Consistently High Performing Teacher Application and Verification Form

Teachers who meet the State Board of Education definition of Consistently High-Performing Teacher as outlined below are exempt from the requirement to complete any additional coursework or continuing education units for the next renewal cycle of their professional educator license.

Teacher:	Submission Date:
State ID:	Building/Assignment:

Type of Certificate/License:
Issue Date:
Expiration Date:

Initial Eligibility Requirements: *Must meet both of the following criteria:*

- Hold at least a five-year professional teaching license; AND
- Receive the highest final summative rating on evaluations, as defined by Revised Code sections 3319.111 and 3319.112 where applicable, for at least four of the past five years during the current licensure cycle. Complete the chart below.

School Year	1st:	2nd:	3rd:	4th:	5th
Final Summative Rating					

Final Eligibility Requirements: Must also meet at least one of the following additional criteria for at least three of the last five years during the current licensure cycle. Copies of applicable certificates, licenses, committee attendance records, etc must be submitted with this application. **Three of the five years must be completed within one criteria.**

- Hold a valid Senior or Lead Professional Educator License
- Served in a leadership role for a national or state professional academic education organization
- Served on a state-level committee supporting education; or
- Received state or national educational recognition or award.
- Hold a locally recognized teacher leadership role that enhances educational practices by providing professional learning experiences at district, regional, state or higher education level. **If selecting this criteria, you must complete the BACK of the THIS form.**

Signature of the Superintendent or District Designee is required on the back of this form.

LOCAL CRITERIA

I am applying for *Consistently High Performing Teacher* status and have demonstrated leadership in one or more of the following local leadership roles for at least three of five years during my current licensure cycle: **Choose one or more of the following district roles in the Field Local Schools:**

Department Head - Documentation - Two samples of department meeting minutes for each year during the current licensure cycle (up to three years). These should be the same minutes you have submitted to the administration during your tenure as Department Head.

BLT Member - Documentation - Two samples of BLT Minutes where you were in attendance for each year during the current licensure cycle (up to three years).

DLT Member - Documentation - Two samples of DLT Minutes where you were in attendance for each year during the current licensure cycle (up to three years).

Mentor for a Year 1 or Year 2 Resident Educator - Documentation - Resident Educator Name(s), Year(s) in the Resident Educator Program, Copy of the Mentor logs for each year during the current licensure cycle (up to three years).

FLTA Leadership Role - Documentation- Two samples of FLTA Minutes where you were in attendance for each year during the current licensure cycle (up to three years).

LPDC Member - Two samples of LPDC Minutes where you were in attendance for each year during the current licensure cycle (up to three years).

Other - Documentation- Two samples of evidence for each year during the current licensure cycle (up to three years) that demonstrate leadership through the enhancement of educational practices by providing professional learning experiences at a district, regional, state or higher education level.

Part Two: Respond to the following question. Submit written response(s) of 250-500 words, for each selected local leadership role:

*How have you enhanced the educational practices in the Field Local Schools by providing professional learning experiences in the role selected in **Part One** of this application?*

Submit this application and documentation for each selected criteria (for a minimum of 3 of the 5 years of the licensure cycle), and the response(s) to Part Two (may be done in a Google Doc) to Bethany Hudson by Dec. 1st of the school year in which you would like to be considered for Consistently High Performing Teacher status.

Date Received: _____

*Date Denied _____

Date Approved: _____

Superintendent or Designee Signature: _____

**If denied, applicant may appeal the decision in writing to the district superintendent and FLTA president within 14 days of the date denied.*