Scholastic Success With Spelling
Grade 4

by Mary Newmaster
Introduction

Parents and teachers alike will find this book to be a valuable learning tool. The book is divided into 18 spelling lists and 3 review lists. To begin mastering a list, the students are directed to read, write, and organize the words. As they organize the words, students practice many important skills such as alphabetizing, syllabication, and using guide words. Each spelling list includes the following elements:

- List Words—The grade-appropriate list words are organized by a specific focus such as common phonetic elements, compound words, homophones, commonly misspelled words, and many more.
- Challenge Words—Five challenge words are included with each list. These words share a common theme and are related to other areas of the curriculum.
- Dictation Sentences—A dictation sentence is also included with each list. These sentences use several of the list words and a word from the previous list. These sentences can be used to help the students practice the words and for evaluation purposes.

A variety of fun and challenging practice activities accompany the lists. Completing these activities will give students opportunities to master the spelling of the words as well as practice other important skills, such as completing analogies, finding synonyms and antonyms, and proofreading.

Once students have completed the activities for a spelling list, evaluate their progress by having them write the words on a separate sheet of paper as the words are recited. The dictation sentences can also be used at this time for additional evaluation.

A master list of the words can be found on page 46. This list includes all the list and challenge words. The challenge words are italicized for easy reference.

Take a look at the Table of Contents and you will feel rewarded providing such a valuable resource for your students. Remember to praise them for their efforts and successes!

Table of Contents

Listen Daily (Long-a sound) ..........................4
The Queen's Feast (Long-e sound) ..........................6
A Mighty Idea (Long-i sound) ..........................8
Tomorrow's Goal (Long-o sound) ..........................10
Musical Crew (Long-u and /oo/ sounds) ..........................12
Eager to Review (Review) ..........................14
Muscle Voyage (/ou/ and /oi/ sounds) ..........................16
Heroic Competition (/k/ sound) ..........................18
A Pledge to Health (/v/ sound) ..........................20
Study in Silence (/s/ sound) ..........................22
Problem Solved (/aw/ sound) ..........................24
The Distance to Succeed (Review) ..........................26

On the St. to Success (Abbreviations) ..........................28
Time to Brainstorm (Compound words) ..........................30
Sailing Along Peacefully (Homophones) ..........................32
Spelling Journeys (Plurals) ..........................34
Shelves of Facts (Plurals) ..........................36
A Sweet Review (Prefixes re- and un-) ..........................38
A Wonderful Language (Suffixes -ful and -less) ..........................40
A Lesson of Beauty (Commonly misspelled words) ..........................42
Successful Spellers (Review) ..........................44
Master List ..........................46
Answer Key ..........................47

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Listen Daily

The long-a sound /æ/ can be spelled with the letters a, a-e, ai, ay, ey, or eigh.

Read and write each word. Then organize the list words by the correct long-a sound group.

List Words

1. basic
2. eighth
3. erase
4. crayon
5. obey
6. daily
7. radio
8. escape
9. brain
10. stray
11. they
12. neighbor
13. glacier
14. explain
15. freight

Challenge Words

16. precipitation
17. temperature
18. thermometer
19. humidity
20. hail

Our neighbor listens to his radio daily about basic weather.
Use the shape of the letters to fit a list word into each puzzle.

1.  

2.  

3.  

4.  

5.  

6.  

Use proofreading marks to correct the ten mistakes in the letter below.

shane = Change to a capital letter.

explanie = Delete a letter.

eighth = Add a letter.

efe = Change a letter.

Dear Jane,

I saw a glashier on the basik dailey boat tour. I cannot erais the magnificent image from my brane. I asked the captain and crew if i could raydio my neighber.

However, thay were too busy trying to excap the bad weather. Talk to you soon.

Sincerely,

Daisy

Write the challenge word for each definition. Then use the number code to learn a fact about an incredible storm.

7. frozen raindrops  
   
8. the degree of heat or cold  
   
9. rain, snow, hail, or sleet  
   
10. used to measure temperature  
    
11. amount of water vapor in the air  
    
The U.S. government uses a woman or a man's name to identify a
The Queen's Feast

The long-e sound /e/ can be spelled with the letters e, ea, ee, ei, ie, or ey.

Guide Words are listed at the top of each dictionary page. They tell the first and last words found on that page.

Read and write each word. Then organize the list words using the guide words.

<table>
<thead>
<tr>
<th>List Words</th>
<th>about/family</th>
<th>famous/nibble</th>
<th>niche/young</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. species</td>
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<td></td>
</tr>
<tr>
<td>2. beach</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. jockey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. ecology</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5. eager</td>
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<td></td>
<td></td>
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<td>6. neither</td>
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<td></td>
<td></td>
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<tr>
<td>7. field</td>
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<td></td>
<td></td>
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<tr>
<td>8. monkey</td>
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<td></td>
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<tr>
<td>9. secret</td>
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<td></td>
<td></td>
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<tr>
<td>10. agreed</td>
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<td></td>
<td></td>
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<tr>
<td>11. queen</td>
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<td></td>
<td></td>
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<tr>
<td>12. either</td>
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<td></td>
<td></td>
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<tr>
<td>13. yield</td>
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<td></td>
<td></td>
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<tr>
<td>14. feast</td>
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<td></td>
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<tr>
<td>15. seaweed</td>
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</tr>
</tbody>
</table>

Challenge Words

16. rhinoceros
17. crocodile
18. leopard
19. orangutan
20. biologist

The queen agreed to fix a basic feast to take to the beach.
Write the list word in the puzzle that completes each sentence below. Then unscramble the letters from the shaded boxes and write them on the blanks to spell another word for seaweed with the long-e sound.

1. We saw a ________ at the zoo.
2. ________ is the study of how living things relate to their environment.
3. Ramon is ________ to complete his science project.
4. Our family celebrates with a ________ at Thanksgiving.
5. Princess Claire was crowned ________.
6. ________ provides fish with food and oxygen.
7. John wants ________ pizza or a hamburger.

Write two list words that share a common letter in each puzzle.

8.  
   s
   c
9.  
   f
   e
10.  
   y
11.  
    o
    e

Write the challenge word that matches each picture.

12.  
13.  
14.  
15.  
16.  

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A Mighty Idea

The long-i sound /ɪ/ can be spelled with the letters i, i-e, ai, igh, or y.

A syllable is a unit of spoken language that is spoken without interruption. The word excited has three syllables.

Read and write each word. Then organize the list words by their number of syllables.

<table>
<thead>
<tr>
<th>List Words</th>
<th>one syllable</th>
<th>two syllables</th>
<th>three syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. flight</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. type</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>3. delight</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. icicle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. mile</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. surprise</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>7. idea</td>
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<td></td>
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<tr>
<td>8. rhyme</td>
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<td></td>
<td></td>
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<tr>
<td>9. decided</td>
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<td></td>
<td></td>
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<tr>
<td>10. apply</td>
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<td></td>
<td></td>
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<tr>
<td>11. finally</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. prize</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>13. myself</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. diagram</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. mighty</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Challenge Words

16. dictionary
17. library
18. glossary
19. fiction
20. biography

Mike finally won a prize for drawing a diagram about his idea for a book about ecology.
Circle each list word in the puzzle. The words go forward, backward, down, and diagonally. Then write each word in the correct group below.

decided rhyme afs
tiadecited pipiu
icamesirpruslnr
pirgwfllitezayap
ecmyrfinallyzlr
ulyofasgmlfdyi
eseelimthimyiz
imezirpystegldi
iclcgdlpeyeahed
tpflhyedapplyte
eflitghatemyhry

Forward Backward Down Diagonally

Complete each sentence with a challenge word. Then use the code to answer the riddle below.

1. Carlos read a _______ about Jim Thorpe.

2. Kristen checked out three books from the _______.

3. James found the definition in the _______ in the back of his book.


5. Sarah used a _______ to find the phonetic spelling of the word.

A fish is like what part of a book? the "______"
Tomorrow's Goal

The long-o sound /o/ can be spelled with the letters o, o_e, oo, and ow.

Read and write each word. Look for the word with two long-o sounds. Then organize the list words by the correct long-o sound group.

**List Words**

1. shown  
2. coast  
3. spoke  
4. throat  
5. wrote  
6. poem  
7. narrow  
8. echo  
9. goal  
10. tomorrow  
11. awoke  
12. introduce  
13. grove  
14. cocoa  
15. shadow  

**Challenge Words**

16. ocean  
17. continent  
18. geography  
19. valley  
20. discovery  

Tomorrow while drinking cocoa, Joan will type a poem about the coast.
Complete each analogy with a list word.

1. Ice cream is to milk shake as ______________ is to hot chocolate.
2. A novel is to Judy Blume as a ______________ is to Shel Silverstein.
3. River is to bank as ocean is to ______________.
4. Yesterday is to ______________ as past is to future.
5. Batch is to bunch as ______________ is to group.
6. To make known is to ______________ as to look closely is to investigate.
7. Write is to ______________ as bring is to brought.

Unscramble each group of code symbols to write a list word.

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<table>
<thead>
<tr>
<th>a</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>g</th>
<th>h</th>
<th>k</th>
<th>l</th>
<th>n</th>
<th>o</th>
<th>p</th>
<th>r</th>
<th>s</th>
<th>t</th>
<th>w</th>
</tr>
</thead>
</table>
```

8. ______________
9. ______________
10. ______________
11. ______________

12. ______________
13. ______________
14. ______________
15. ______________

Write the challenge word for each definition. Then use the number code to complete the fact below about the earth’s surface.

16. one of the bodies of salt water that covers three-fourths of the earth’s surface

17. the act of finding out something

18. the science of dealing with the earth’s surface and life on it

19. area of land between hills or mountains

20. one of the seven large land areas on the earth

________ 9 3
________ 11 6 10
12 8 14 2
4 5
1 7 13

is the deepest point on the earth’s surface. It is located in the Pacific Ocean.
**Musical Crew**

The long-u sound /uː/ as in beauty can be spelled with the letters u_e, ew, ieu, or ue.
The u sound /ʌ/ as in move and proof can be spelled with the letters o_e, ue, ew, oo, ui, or u_i_e.

Read and write each word. Then organize each list word under the correct u group.

<table>
<thead>
<tr>
<th>List Words</th>
<th>/uː/</th>
<th>/ʌ/</th>
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</thead>
<tbody>
<tr>
<td>1. clue</td>
<td></td>
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<tr>
<td>2. huge</td>
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<td>3. view</td>
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<td>4. school</td>
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<td>5. prove</td>
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<td>6. juice</td>
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<td>7. rescue</td>
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<td>8. few</td>
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<td>9. fruit</td>
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<td>10. refuse</td>
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<td>11. crew</td>
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<td>12. issue</td>
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<td>13. value</td>
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<td>14. bruise</td>
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<tr>
<td>15. accuse</td>
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</tbody>
</table>

**Challenge Words**

| 16. musical |      |
| 17. harmony |      |
| 18. performance | |
| 19. orchestra |      |
| 20. rhythm   |      |

The crew had juice and fruit after they wrote a few tunes.
Name ____________________________

Long-u and /ɔː/ sounds

Write the list word that belongs with each group of words.

1. milk, water, ____________
2. gigantic, vast, ____________
3. team, band, ____________
4. suggestion, hint, ____________
5. save, recover, ____________
6. vegetable, meat, ____________
7. blister, scratch, ____________
8. scene, picture, ____________

Use proofreading marks to correct the ten mistakes in the story.

**Proven Clean**

Luke just read the latest issue of the skool newspaper. An author of one of the articles was trying to accuse Luke’s class of making the mess in the lunchroom last Tuesday. Luke knew this was not true. He decided he must prove it to more than a few students. Luke interviewed the custodian. The custodian agreed that Luke’s class did not refuse to clean up. In fact, the custodian added that they knew the value of a clean lunchroom. Luke now had his proof.

Write the challenge word for each definition. The shaded boxes will spell the name of the musician who began composing at the age of five.

- orderly repeating of sounds
- a pleasing combination of musical notes
- having to do with music
- a public presentation
- a group of musicians playing together
Eager to Review

Read and write each word. Then organize the list words in alphabetical order.

List Words

1. obey
2. neighbor
3. explain
4. species
5. eager
6. neither
7. surprise
8. finally
9. myself
10. narrow
11. echo
12. tomorrow
13. rescue
14. fruit
15. value

Challenge Words

16. precipitation
17. biologist
18. library
19. ocean
20. musical

My musical neighbor finally heard the echo in the narrow cave.
Complete the crossword puzzle using the list and challenge words.

Across
2. lives next door
4. apples and bananas
6. to save something
9. body of salt water
10. to carry out orders
11. anxious
13. a person who studies living things
16. not either
17. the worth of something
18. my own self

Down
1. having to do with music
2. not wide
3. rain, sleet, snow, or hail
4. concluding
5. the day after today
7. a group of animals or plants that have characteristics in common
8. to answer
12. to startle
14. a collection of books
15. the repeating of a sound
Muscle Voyage

The /ou/ sound can be spelled with the letters ow or ou.
The /oi/ sound can be spelled with the letters oi or oy.

A noun is a word that names a person, place, or thing. A verb is a word that shows an action.

Read and write each word. Look for the word that can be both a noun and a verb. Then organize the list words as nouns or verbs.

**List Words**

1. moisture
2. destroy
3. allow
4. council
5. avoid
6. employ
7. boundary
8. downtown
9. boiled
10. voyage
11. mountain
12. disappoint
13. allowance
14. found
15. oyster

<table>
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<th>nouns</th>
<th>verbs</th>
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<tbody>
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<td>both noun and verb</td>
</tr>
</tbody>
</table>

**Challenge Words**

16. exercise
17. heartbeat
18. muscle
19. oxygen
20. breathe

The council ran downtown to avoid climbing the huge mountain.
Complete each analogy with a list word.

1. **Studied** is to **observed** as ____________ is to **discovered**.
2. **Lake** is to **ocean** as **hill** is to ____________.
3. **Seed** is to **apple** as **pearl** is to ____________.
4. **Laugh** is to **comedian** as ____________ is to **enemy**.
5. **Cookie** is to **snack** as **money** is to ____________.
6. **Heal** is to **doctor** as ____________ is to **boss**.

Write the missing vowels for each word.

7. v___y___g___  
8. c___nc___l  
9. b___l___d  
10. ___l___w  
11. m___st___r___  
12. b___nd___ry  
13. d___s___pp___nt  
14. d___wnt___wn  
15. d___str___y

Circle each challenge word on the track. Then write the remaining letters on the blanks below to learn an interesting fact about exercising.

**About seven heartbeats per minute, so for one hundred oxygen yard dash.**
Heroic Competition

The /k/ sound can be spelled with the letters c, k, or ck.

Read and write each word. Then organize the list words using the guide words.

List Words

1. nickel
2. tractor
3. picnic
4. cracker
5. clerk
6. heroic
7. hockey
8. rocket
9. shriek
10. attic
11. frantic
12. attack
13. hawk
14. plastic
15. stack

atomic/freckle
handicap/picture
pink/trademark

Challenge Words

16. Olympic
17. snowboarding
18. skiing
19. competition
20. athletes

Heroic Jack let out a frantic shriek when he did not allow a goal in the hockey game.
Look at the shape of the list words. Write the word that fits in each set of letter boxes.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

Unscramble each group of letters to write two list words.

8. ckerelkccrar 

9. croikehtocre 

10. tanpcricinifici 

11. skrcatoctcat 

Complete the passage using the challenge words. Then use the number code to learn about an exciting winter sport.

The first Winter _______ Games were held in 1924.

The _______ _______ featured skating and _______ _______. In 1998, _______ _______ became an Olympic sport. _______ _______ from about 80 countries competed in the 2002 Winter Olympic Games.

Athletes sled headfirst at speeds over 80 miles per hour in the _______ _______ event!
A Pledge to Health

The /j/ sound can be spelled with the letters ge or dge.

Read and write each word. Then organize the list words by their number of syllables.

<table>
<thead>
<tr>
<th>List Words</th>
<th>one syllable</th>
<th>two syllables</th>
<th>three syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ledge</td>
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<td></td>
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<tr>
<td>2. package</td>
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<td></td>
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<tr>
<td>3. message</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>4. pledge</td>
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<td></td>
<td></td>
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<td>5. garbage</td>
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<td></td>
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<tr>
<td>6. bridge</td>
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<td></td>
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<tr>
<td>7. average</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8. judge</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. damage</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. luggage</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>11. edge</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>12. discourage</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. budge</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. manage</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>15. urge</td>
<td></td>
<td></td>
<td>three syllables</td>
</tr>
</tbody>
</table>

Challenge Words

16. vegetable   
17. mineral     
18. protein     
19. vitamin     
20. nutrition   

Marge made a **pledge** to carry the **picnic** basket to the **edge** of the **bridge**.
A synonym is a word with the same or almost the same meaning as another word.

Write the list words in each puzzle that are synonyms for the clue words.

1. supervise
   harm

2. referee
   border

3. promise
   shelf

4. parcel
   note

Circle the misspelled words in each sentence. Then write them correctly on the lines.

5. I urdge you to pin a badg on your luggege.

6. The avenge length of a bridg in our city is 100 meters.

7. Mom tried to discouriige George from putting his hat in the garbadge.

Write the challenge word for each phonetic spelling in the puzzle. Then write the shaded letters in order on the blanks below to complete the fact.

n oo ‘trı shen
‘vej te bel
‘miın er el
‘vi te men
‘prö tên

When you eat, you are feeding about a hundred_____ cells in your body!
Study in Silence

The /s/ sound can be spelled with the letters s or c.

Read and write each word. Then organize the list words in alphabetical order.

### List Words
1. since
2. recess
3. sentence
4. spice
5. distance
6. succeed
7. slice
8. princess
9. silence
10. surface
11. instance
12. science
13. saucer
14. source
15. spruce

### Challenge Words
16. insects
17. grasshopper
18. ladybug
19. antenna
20. cricket

In science class before recess, we watched in silence as a butterfly landed on the surface of the ledge.
Name ________________________________

Write the list word that is related to each group of words.

1. queen, king, ________________
2. math, reading, ________________
3. cup, plate, ________________
4. break, rest, ________________
5. sugar, flour, ________________
6. word, paragraph, ________________
7. pine, fir, ________________
8. cut, tear, ________________

Use the code to write each word.

9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________
14. ____________________________
15. ____________________________

Complete each sentence using a challenge word. Then use the number code to answer the riddle below.

16. A ____________ chirps by rubbing its two front wings together.
17. A ____________ is helpful to fruit growers.
18. A ____________ is known for the distance it can leap.
19. Small, six-legged animals are called ____________.
20. An insect uses an ____________ to smell and feel.

What bug needs to take a bath? a ____________
Problem Solved

The schwa sound /ə/ can be spelled with the letters a, e, or o. This sound can be found in many unstressed syllables.

Read and write each word. Then organize the list words by the letter making the schwa sound.

List Words

1. garden
2. person
3. custom
4. woman
5. problem
6. students
7. bottom
8. balance
9. animal
10. season
11. frighten
12. different
13. instant
14. opinion
15. hospital

Challenge Words

16. division
17. multiplication
18. geometry
19. graph
20. fraction

The animal tried to balance the package on its head while solving the math problem.
Write the missing vowels for each word.

1. b___l___nc___
2. pr___bl___m
3. h___sp___t___l
4. w___m___n
5. ___n___m___l
6. ___nst___nt
7. b___tt___m
8. c___st___m
9. ___p___n___n

Use proofreading marks to correct the ten mistakes in the word problem. Then solve the problem.

All the students from Mr. Melby's class met in front of the school early Saturday morning. It was spring, the season to plant their class garden. Each person was to plant a different kind of seed. Mr. Melby was in charge of creating a scarecrow to frighten the crows away. They calculated that if every student planted 50 seeds, the class would plant 1,250 seeds altogether. How many students are in Mr. Melby's class. ______

Fit the challenge words into the puzzle. Then unscramble the shaded letters on the blanks to spell a number with one hundred zeros. Use a dictionary to check your answer.
The Distance to Succeed

Read and write each word. Then organize the list words by the number of syllables.

🔗 List Words

1. council
2. voyage
3. allowance
4. heroic
5. attack
6. clerk
7. pledge
8. discourage
9. message
10. surface
11. succeed
12. distance
13. opinion
14. frighten
15. balance

🔗 Challenge Words

16. exercise
17. competition
18. nutrition
19. insects
20. fraction

In my opinion, the message to learn to go the distance and succeed in the competition is to work hard.

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Circle each list and challenge word in the puzzle. The words go forward, backward, down, and diagonally. Then write each word in the correct group below.

Forward: ____________________________  Backward: ____________________________  Down: ____________________________  Diagonally: ____________________________

Now write all the uncircled letters in order on the lines below to learn when the first national spelling bee took place.

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________

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On the St. to Success

An abbreviation is a letter or group of letters that stand for a longer word. Abbreviations for proper nouns begin with a capital letter and end with a period.

Read and write each word. Look for the abbreviation that can stand for both an address and a person. Then organize the list words in the correct category.

**List Words**

<table>
<thead>
<tr>
<th></th>
<th>List Words</th>
<th>month</th>
<th>address</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>Feb.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Apr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Aug.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Nov.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Ave.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>St.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Rd.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Dr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>Pres.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th></th>
<th>Challenge Words</th>
<th>address and person</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.</td>
<td>capitol</td>
<td></td>
</tr>
<tr>
<td>18.</td>
<td>senator</td>
<td></td>
</tr>
<tr>
<td>19.</td>
<td>governor</td>
<td></td>
</tr>
<tr>
<td>20.</td>
<td>president</td>
<td></td>
</tr>
</tbody>
</table>
Circle the letters for the abbreviation of a month found in each word. Then write the abbreviation using a capital letter and a period. The first one has been done for you.

1. C@n@e@f@cial  Feb.  2. s@p@c@l@i@ty
3. r@e@p@u@t@i@on  4. e@n@v@iron@ment
5. v@a@g@e  6. s@t@o@m@ch
7. c@m@m@m@nt@@ary  8. a@d@d@d@j@d@d@m@e@nt
9. i@n@c@c@d@e@l  

Rewrite each sentence using an abbreviation for the underlined word.

10. President Adams was the first president to live at 1600 Pennsylvania Avenue.

11. Governor Shapp had to be evacuated from his home at 2035 North Front Street because of the flood in 1972.

12. I bought a book about Doctor Martin Luther King, Jr., at the bookstore on Dallas Road.

The accented syllable is the syllable that is spoken the most strongly. In a dictionary, it is marked with an accent mark (').

Draw a line to connect the syllables of each challenge word. Then circle the accented syllable.

gov    a    dent
cap    er    ment
sen    ern    tol
gov    i    tor
pres    i    nor
Time to Brainstorm

Compound words are made by joining two shorter words.

Read and write each word. Then organize the list words in alphabetical order.

**List Words**
1. background
2. everywhere
3. earphone
4. themselves
5. yardstick
6. chessboard
7. earthquake
8. outline
9. touchdown
10. brainstorm
11. cheerleader
12. everybody
13. cloudburst
14. photocopy
15. headquarters

**Challenge Words**
16. astronaut
17. universe
18. asteroids
19. atmosphere
20. galaxy

Dr. Stockton showed everybody the photocopy of the picture he took of the cloudburst at his headquarters.
Name ____________________________________________  Compound words

Write the list word that goes with each group of words.

1. ruler, tape measure, ____________  2. group, class, ____________
3. office, workplace, ____________  4. ourselves, yourselves, ____________
5. goalpost, end zone, ____________  6. here, there, ____________
7. downpour, rainstorm, ____________

Write the list word for each set of pictures. The first one has been done for you.

8. 9. 10. 11. 12. 13. 14. 15. ____________
     photocopy
     ____________
     ____________

Complete each sentence with a challenge word. Then use the picture code to complete the fact below.

16. ____________ are thousands of small chunks of rock or metal that orbit the sun.

17. Billions of stars held together by gravity is called a ____________

18. John Glenn was the first American ____________ to orbit Earth.

19. The ____________ includes Earth, the planets, and the stars.

20. Everything on the moon's surface stays the same because it has no ____________

Light travels ____________ miles a second.
## Sailing Along Peacefully

Homophones are words that sound the same but have different meanings and spellings.

Read and write each word. Then organize the list words by the number of letters in them.

<table>
<thead>
<tr>
<th>List Words</th>
<th>five or less letters</th>
<th>six or more letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. there</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. piece</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. fowl</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. fourth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. they're</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. principal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. through</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. miner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. their</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. peace</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. threw</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. foul</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. forth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. principle</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Challenge Words

<table>
<thead>
<tr>
<th>Challenge Words</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16. anchor</td>
<td></td>
</tr>
<tr>
<td>17. yacht</td>
<td></td>
</tr>
<tr>
<td>18. submarine</td>
<td></td>
</tr>
<tr>
<td>19. windward</td>
<td></td>
</tr>
<tr>
<td>20. capsize</td>
<td></td>
</tr>
</tbody>
</table>

The principal sailed with everybody through a minor storm on the Fourth of July.
Write the list word for each definition. Then draw a line to connect the homophones.

_________ next after third  
_________ freedom from fighting
_________ a part of something  
_________ a bird
_________ small in importance  
_________ forward
_________ unpleasant  
_________ a person who digs for minerals
_________ a basic belief  
_________ the head of a school

Complete each sentence with the correct homophones.

1. ________ going swimming in _________ pool before they go over _________.

2. Sam _________ the ball _________ the hole in the fence.

Fit the challenge words into the puzzle. Then use the number code to solve the riddle below.

What do you call groups of sailors on a boating pleasure trip?
Spelling Journeys

If a singular noun ends with sh, ch, c, s, or z, add -es to make it plural.
If a singular noun ends with a consonant followed by -y, change the -y to i and add -es to make it plural.
If a singular noun ends with a vowel followed by -y, add -s to make it plural.

Read and write each word. Then organize the list words by the ending used to make them plural.

**List Words**

1. turkeys
2. taxes
3. holidays
4. countries
5. libraries
6. buzzes
7. monkeys
8. sandwiches
9. highways
10. galleries
11. families
12. radishes
13. journeys
14. guesses
15. activities

**Challenge Words**

16. Pennsylvania
17. Minnesota
18. New Jersey
19. Illinois
20. Massachusetts

During holidays, many families make journeys on highways through different states.

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Write the two list words found in each group of scrambled letters.

1. miastrlef cueinios
2. gwatavhiyeiiscisht
3. censhaujnorsesdyis

Use the clues to write list words in the crossword puzzle.

Across
2. answers
4. Thanksgiving birds
7. celebrations
8. where paintings are

Down
1. sounds bees make
3. zoo animals
4. what money pays
5. vegetables
6. where books are

Write the name of the state for each map below. Then use the number code to learn where the Pony Express riders began their journeys.

They began their journeys in

1 2 3 4 5 6 7 8

9 10 11 12 13 14 15 16

4. 5. 6.

7. 8.
Shelves of Facts

There are different ways to form the plurals of words. To form the plural of most words ending in f or fe, change the f or fe to v and add -es. Example: leaf, leaves

Some words have unusual plural forms. Example: man, men

Read and write each word. Then organize the list words using the guide words.

List Words

1. loaves
2. geese
3. wolves
4. calves
5. oxen
6. children
7. halves
8. teeth
9. thieves
10. scarves
11. cacti
12. mice
13. knives
14. women
15. shelves

Challenge Words

16. reptiles
17. tortoises
18. alligator
19. predators
20. vertebrates

caboose/knee

knew/scene

shallow/wonderful

The children visited several libraries to find facts about lizards, mice, geese, and wolves.
Write the plural for each list word in the puzzle. Then write the letters in the shaded boxes in order on the blanks below to complete the fact.

1. calf
2. goose
3. half
4. tooth
5. shelf
6. cactus
7. ox
8. knife
9. thief
10. scarf
11. woman
12. mouse
13. loaf
14. child
15. wolf

_______ _______ _______ can run across ceilings
because their feet are like suction cups.

Use proofreading marks to correct the seven mistakes in the paragraph below. Then write the misspelled words correctly on the lines provided.

Reptils are cold-blooded vertebraetes. this means that their body
temperatures stay about the same temperature as their surroundings. Alligators,
lizards, snakes, and tortuises are examples of these scaly-skinned animals Many
reptiles are preddators, which means they hunt other animals for food.
A Sweet Review

A prefix is a group of letters added to the beginning of a word to change its meaning and make a new word. The prefix re- means “again.” The prefix un- means “not” or “to do the opposite of.”

Read and write each word. Then organize the list words by their prefixes.

<table>
<thead>
<tr>
<th>List Words</th>
<th>re-</th>
<th>un-</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. replace</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. remove</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. unfair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. unwrap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. unbeaten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. unfriendly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. rewind</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. recycle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. uncertain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. rearrange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. unequal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. unfinished</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. reappear</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. unknown</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Challenge Words

| Challenge Words | |
|-----------------||
| 16. chocolate   |     |
| 17. raisins     |     |
| 18. dessert     |     |
| 19. yogurt      |     |
| 20. delicious   |     |

The unfriendly thieves tried to remove the unfinished ice cream before the unbeaten team reappeared.
Prefixes re- and un-

Complete each analogy with a list word.

1. **Book** is to **read** as **presents** are to ____________.
2. **Donate** is to **clothing** as ____________ is to **paper**.
3. **Winner** is to ____________ as **mentor** is to **teacher**.
4. **Distant planet** is to **unexplored** as **stranger** is to ____________.
5. **Unhappy** is to **sad** as ____________ is to **unpleasant**.
6. **Disconnect** is to **reconnect** as **disappear** is to ____________.

Fill in the missing vowels for each word.

7. __nf__n__sh__d  
8. r__v__w  
9. r__pl__c__
10. __n__q__l  
11. __nb__t__n  
12. r__m__v__
13. r__n__ng  
14. __nc__r__n  
15. __nf__r

Complete each sentence with a challenge word. Then write the letters in the shaded boxes on the blanks below to learn a fact about a special treat.

16. Lorenzo’s favorite ____________ is apple pie.
17. Ben prefers ice cream with ____________ syrup.
18. Both of these treats are ____________ !
19. Lisa sometimes eats ____________ for breakfast.
20. Our mom sprinkles ____________ in our oatmeal.

Where was the first ice-cream cone served?

It was served in ____________ during the 1904 World’s Fair.
A Wonderful Language

A suffix is a syllable or group of syllables added to the end of a word to change its meaning and make a new word. The suffix -ful means "full of." The suffix -less means "without."

Read and write each word. Then organize the list words by their suffixes.

<table>
<thead>
<tr>
<th>List Words</th>
<th>-ful</th>
<th>-less</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. powerful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. painful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. careless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. skillful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. useless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. fearless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. wonderful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. harmful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. spotless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. thoughtful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. cloudless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. breathless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. successful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. tasteless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. faithful</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Challenge Words

<table>
<thead>
<tr>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. prefix</td>
</tr>
<tr>
<td>17. suffix</td>
</tr>
<tr>
<td>18. syllable</td>
</tr>
<tr>
<td>19. consonant</td>
</tr>
<tr>
<td>20. vowel</td>
</tr>
</tbody>
</table>

One must be faithful and review our wonderful language to become a successful and skillful writer.
The suffixes _ful_ and _less_ have opposite meanings. An _antonym_ is a word with the opposite meaning to another word.

Write the list word that is an antonym for each word.

1. dirty
2. scared
3. weak
4. failed
5. comfortable
6. helpful

Use the definition clues to complete each puzzle with three list words.

7. without flavor
   devoted
   great

8. sloppy
   dangerous
   out of breath

9. kind
   clear
   clever

Write the challenge word that names each category.

10. b, d, f
11. a, e, i
12. -ful, -less
13. won • der • ful
14. re-, un-
A Lesson of Beauty

Some words do not follow common sound-spelling patterns. The spellings of these words must be memorized.

Read and write each word. Then organize the list words by the number of vowels in them.

<table>
<thead>
<tr>
<th>List Words</th>
<th>One Vowel</th>
<th>Two Vowels</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. once</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. forty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. meant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. young</td>
<td></td>
<td>three vowels</td>
</tr>
<tr>
<td>5. island</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. another</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. truly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. against</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. beauty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. toward</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. calendar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. often</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. machine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. cousin</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Challenge Words

16. portrait
17. sculpture
18. artistic
19. landscape
20. masterpiece

My thoughtful young cousin often painted a picture of that island.
Write the list word that belongs with each group of words:

1. peninsula, mountain, _____________
2. aunt, uncle, _____________
3. twenty, sixty, _____________
4. equipment, appliance, _____________
5. pretty, handsome, _____________
6. month, date, _____________

Use proofreading marks to correct the 11 mistakes in the paragraph.

Wunce upon a time there was a yung boy who would not study. He ment to study, but he always forgot. Thus, he would ofen need to guess an anser because he truely did not know it. While walking tward his house after school, he decided to lean aginst a tree. He watched a squirrel nibble on a nut. Anuther squirrel scampered up the tree. the squirrels were so fascinating the boy decided to learn about them. That night he discovered how interesting it is to study.

Write the challenge word for each definition. Then use the picture code to answer the question below.

7. a statue ——— ——— ——— ———
   *

8. a picture of a land scene ——— ——— ——— ———
   *

9. something done with great skill ——— ——— ——— ——— ——— ——— ———
   *

10. showing talent ——— ——— ———
    *

11. a picture of someone ——— ——— ——— ———
    *

What is the most expensive painting in the world?

Successful Spellers

Read and write each word. Then organize the list words using the guide words.

**List Words**

1. children
2. useless
3. Ave.
4. journey
5. knives
6. principle
7. everybody
8. uncertain
9. answer
10. background
11. libraries
12. principal
13. machine
14. reappear
15. successful

**Challenge Words**

16. atmosphere
17. delicious
18. syllable
19. government
20. reptiles

The principal sent everybody on journeys to libraries to become successful spellers.
Complete the crossword puzzle using the list and challenge words.

Across
1. voyages
5. tasty
6. the abbreviation for avenue
7. the main person
10. eating utensils
12. to show up again
13. youngsters
15. a ruling group
16. a unit of spoken language
18. full of accomplishments
19. every person
20. a basic belief

Down
2. not sure
3. cold-blooded animals with backbones
4. a device that does a job
8. the layer of gases that surround Earth
9. places where books are kept
11. the part of a picture that is in the distance
14. without any use
17. a reply to a question
Page 4
a: basic, radio, glacier; 
b: daily, brain, explain; 
c: erase, escape; ay: crayon, stray; ey: obey, they; 
eighth: eighth, neighbor, freight

Page 5
1. eighth; 2. explain; 3. obey; 4. crayon; 5. freight; 6. stray; 
Dear Jane, 
I saw a glacier on the basic daily boat tour. I cannot erase the magnificent image from my brain. I asked the captain and crew if I could radio my neighbor. However, they were too busy trying to escape the bad weather. Talk to you soon. 
Sincerely, 
Daisy
7. hall; 8. temperature; 9. precipitation; 10. thermometer; 11. humidity; hurricane

Page 6
about/family: agreed, beach, eager, ecology, either; famous/nibble: feast, field, jockey, monkey, neither; niche/young: queen, seaweed, secret, species, yield

Page 7
1. monkey; 2. Ecology; 3. eager; 4. feast; 5. queen; 6. Seaweed; 7. either; algae; 8. species; beach; 9. neither, field; 10. agreed; yield; 11. secret; jockey; 12. crocodile; 13. biologist; 14. rhinoceros; 15. orangutan; 16. leopard

Page 8
one syllable: flight, type, mile, rhyme, prize; two syllables: delight, surprise, apply, myself, mighty; three syllables: icicle, idea, decided, finally, diagram

Page 9
1. biography; 2. library; 3. glossary; 4. fiction; 5. dictionary; the "fin"fish

Page 10
o: poem; echo, introduce, cocoa; o: spoke, wrote, awake, grove; o: coast, throat, goal, cocoa; ow: shown, narrow, tomorrow, shadow, cocoa

Page 11
1. cocoa; 2. poem; 3. coast; 4. tomorrow; 5. grove; 6. introduce; 7. wrote; 8. shadow; 9. echo; 10. throat; 11. shown; 12. awake; 13. narrow; 14. goal; 15. spoke; 16. ocean; 17. discovery; 18. geography; 19. valley; 20. continent; Challenger Deep

Page 12
1. huge; view, rescue, few; refuse, value, accuse; 2. clue; school, prove, juice; fruit, crew, issue, bruise

Page 13
1. juice; 2. huge; 3. crew; 4. clue; 5. rescue; 6. fruit; 7. bruise; 8. view; 
Luke just read the latest issue of the school newspaper. An author of one of the articles was trying to accuse Luke's class of making the mess in the lunchroom last Tuesday. Luke knew this was not true. He decided he must prove it to more than a few students. Luke interviewed the custodian. The custodian agreed that Luke's class did not refuse to clean up. In fact, the custodian added that they knew the value of a clean lunchroom. Luke now had his proof.

Page 14
eager, echo, explain, finally; fruit, myself, narrow, neighbor, neither, obey, rescue, species, surprise, tomorrow, value

Page 15
2. judge, edge; 3. pledge, ledge; 4. package, message; 5. urge, badge, luggage; 6. average, bridge; 7. discourage, garbage

Page 16
nouns: moisture, council, boundary, downtown, mountain, allowance, oyster; verbs: destroy, allow, avoid, employ, boiled, disappoint, found; voyage

Page 17
1. found; 2. mountain; 3. oyster; 4. avoid; 5. allowance; 6. employ; 7. voyage; 8. council; 9. boiled; 10. allow; 11. moisture; 12. boundary; 13. disappoint; 14. downtown; 15. destroy; heartbeat, breathe, muscles, exercise, oxygen; About seven quarts of oxygen are required to run a one-hundred-yard dash.

Page 18
atomic/freckle: attack, attic, cracker, clerk, frantic; handicap/figure: hawk, heroic, hockey, nickel, picnic; pink/trademark: plastic, shriek, stack, rocket, tractor

Page 19
1. attack; 2. hockey; 3. hawk; 4. attic; 5. plastic; 6. nickel; 7. shriek; 8. cracker, clerk; 9. heroic, rocket; 10. picnic, frantic; 11. tractor, stack; Olympic, competition, skiing, snowboarding, Athletes; skeleton

Page 20
one syllable: pledge, lead, bridge, judge, edge, budge, urge; two syllables: package, message, garbage, damage, luggage, manager; three syllables: average, discourage

Page 21
1. manage, damage;